



Riding for the Disabled Association of Australia Limited Trot J (2015)

(Formerly IPEC Grade II Test 26 (2002))

Arena Size - 40m x 20m
Allow 8 minutes between tests

SCALE OF MARKS

10 Excellent	4 Insufficient
9 Very Good	3 Fairly
8 Good	2 Bad
7 Fairly Good	1 Very Bad
6 Satisfactory	0 Not Executed
5 Sufficient	

NO	HORSE	RIDER	Max Marks	Judge's Marks	Co efficient	Total	Comments
1	A X C	Enter in working trot Halt, immobility, salute. Proceed in working trot Track right	10				
2	MF F	Showing 3 - 7 medium trot strides Working trot	10				
3	FD DB	Half circle right 10m diameter, Returning to the track at B	10				
4	B BMC	Circle left 10m diameter Working trot	10				
5	CH	Medium walk (transition to walk)	10				
6	HXF F Between F and A	Change rein in free walk Medium walk Working trot	10				
7	AC	Serpentine 3 equal loops, each loop to go to the long sides of the arena	10				
8	C M G	Medium walk Turn right Halt, rein back 2-4 steps, proceed in medium walk	10				
9	H EKA	Track left Working trot	10				
10	AC C	Serpentine 3 equal loops, each loop to go to the long sides of the arena Working trot	10				
11	HK K	Showing 3 - 7 medium trot strides Working trot	10				
12	KD DE	Half circle left 10m diameter, returning to the track at E	10				
13	E EHCM	Circle right 10m diameter Working trot	10				
14	M BX XE	Medium walk Half circle right 10m diameter Half circle left 10m diameter	10				
15	EK K A	Medium walk Working trot Down centre line	10				
16	X	Halt, immobility, salute	10				

Leave arena in free walk at A

Collective Marks

Paces (freedom and regularity)					10				
Impulsion (desire to move forward, suppleness, elasticity of steps, engagement of hindquarters)					10				
Submission (attention and obedience, lightness and ease of the movements, acceptance of the bridle)					10		X2		
Equestrian feel and skill of the rider. Accuracy					10		X2		
Total Marks					220				Position:
Course Errors	1st -2	2nd -4	3rd Elimination	Minus total faults				Judges Name:	
Final Mark								Judge's Signature:	
Percentage								Date:	